

# Mabank ISD - Intervention Teacher Job Description

**Position Title:** Intervention Teacher, Title I Part A (100%)

**Location:** Campus in a district-wide Title I Program

**Salary:** Per Pay Schedule

**Length of Work Year:** 183 days

**Reports To:** Campus Principal

## Position Description

The Intervention Teacher is a federally funded Title I, Part A position that provides supplemental, research-based instruction in reading and/or mathematics to students identified as at risk of not meeting state academic standards. This position is aligned with the Campus Improvement Plan (CIP) and district goals to close achievement gaps and support student success. The Intervention Teacher delivers Tier II and Tier III interventions, monitors and documents student progress for RTI, and collaborates with classroom teachers, specialists, and administrators to ensure all students receive timely and effective support. **This position is funded 100% through Title I, Part A and provides supplemental services, as outlined in the CIP, to support students most at risk of not meeting state standards.**

## Primary Purpose

Provide direct supplemental instruction to struggling students in small-group and/or one-on-one settings, document intervention and RTI progress, and collaborate with staff to strengthen the overall instructional program through targeted support.

## Qualifications

### Education/Certification

- Bachelor's Degree
- Valid Texas teaching certificate
- Meet Highly Qualified status under ESSA

### Special Knowledge/Skills

- Knowledge of curriculum, assessment, and intervention practices
- Strong understanding of RTI/MTSS processes and documentation requirements
- Ability to design and deliver targeted, research-based instruction
- Ability to interpret assessment data to guide instruction
- Strong organizational, communication, and interpersonal skills

### Experience

- Minimum of 3 years successful classroom teaching experience preferred
- Experience working with struggling learners and/or intervention programs preferred

## Responsibilities

### Instructional Support & Intervention

- Provide Tier II and Tier III interventions in reading and/or math through small-group and individual instruction.
- Deliver supplemental instruction aligned to TEKS and evidence-based practices.
- Monitor student progress frequently using formative assessments and progress monitoring tools.
- Document interventions, progress, and outcomes in compliance with RTI and Title I requirements.

- Coordinate schedules to maximize intervention time without supplanting classroom instruction.

### **Collaboration & Consultation**

- Collaborate with classroom teachers to align interventions with core instruction.
- Participate in RTI/MTSS meetings to review student progress and adjust intervention plans.
- Support teachers with strategies to differentiate instruction for struggling learners.
- Communicate student progress to parents, including strategies for at-home support.

### **Assessment & Data**

- Assist in the administration and analysis of diagnostic, formative, and summative assessments.
- Disaggregate and interpret data to identify students for intervention services.
- Use assessment results to guide instructional decision-making and document growth.

### **Professional Development & Compliance**

- Participate in professional development related to Title I, intervention strategies, and RTI.
- Ensure all duties and services are supplemental and aligned with the CIP and district Title I plan.
- Maintain accurate records, reports, and documentation as required by federal, state, and local policy.
- Comply with policies established by federal and state law, the State Board of Education, and local board policy.

### **Other Duties**

- Perform other duties as assigned by the Campus Principal and/or the Director of Curriculum and Instruction.

### **Working Conditions**

### **Mental/Physical/Environmental Demands**

- Maintain emotional control under stress
- Frequent, prolonged, and irregular hours
- Lifting instructional materials and resources
- Possible limited district-wide travel

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Campus Principal: \_\_\_\_\_

Date: \_\_\_\_\_